

Policy Type: Board/Superintendent Relationship

Delegation to the Superintendent

The Board will instruct the Superintendent through written policies which prescribe the organizational ends to be achieved and describe organizational situations and actions to be taken or avoided, allowing the Superintendent to use any reasonable interpretation of these policies.

Accordingly:

1. The Board will develop policies instructing the Superintendent to achieve certain results for certain recipients. These policies will be developed systematically from the broadest, most general level to more defined levels, and will be called *Strategic Plan*.
2. The Board will develop policies which limit the latitude the Superintendent may exercise in choosing the organizational means. These policies will be developed systematically from the broadest, most general level to more defined levels, and they will be called *Executive Limitations* policies.
3. As long as the Superintendent uses any reasonable interpretation of the *Board's Ends* and *Executive Limitations* policies, the Superintendent is authorized and directed to establish all Administrative Procedures, make recommendations for Board policy changes, make all decisions, take all actions, establish all practices and develop all activities consistent with law and Board policy
4. The Board may change its *Ends* and *Executive Limitations* policies, thereby shifting the boundary between Board and Superintendent domains. By doing so, the Board changes the latitude of choice given to the Superintendent. However, as long as any specified delegation of authority is in place, the Board will respect and support any reasonable interpretation of its policies.

Adopted: August 8, 2001

Revised: July 20, 2016

Monitoring Method: Board Self-Assessment

Monitoring Frequency: July

SELF-ASSESSMENT DOCUMENT

Monitoring Method – Board Self-assessment

Monitoring Frequency - Annually in July

Policy: B/SR-4

Name: Delegation to the Superintendent

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With respect to the provisions of its policy B/SR-4, the Weld Re-3(J) Board of Education concludes that its performance during the previous year has been

_____ in compliance
_____ not in compliance
_____ in substantial compliance, with the following exceptions:

In order to maintain its commitment to excellence in governance, to the provisions of this policy, and to improve its own performance, the board commits to the following actions (not required for policies found in compliance):

1. _____

2. _____

3. _____

Signed: _____
President

Date: _____

Revised: July 20, 2016